

Contents



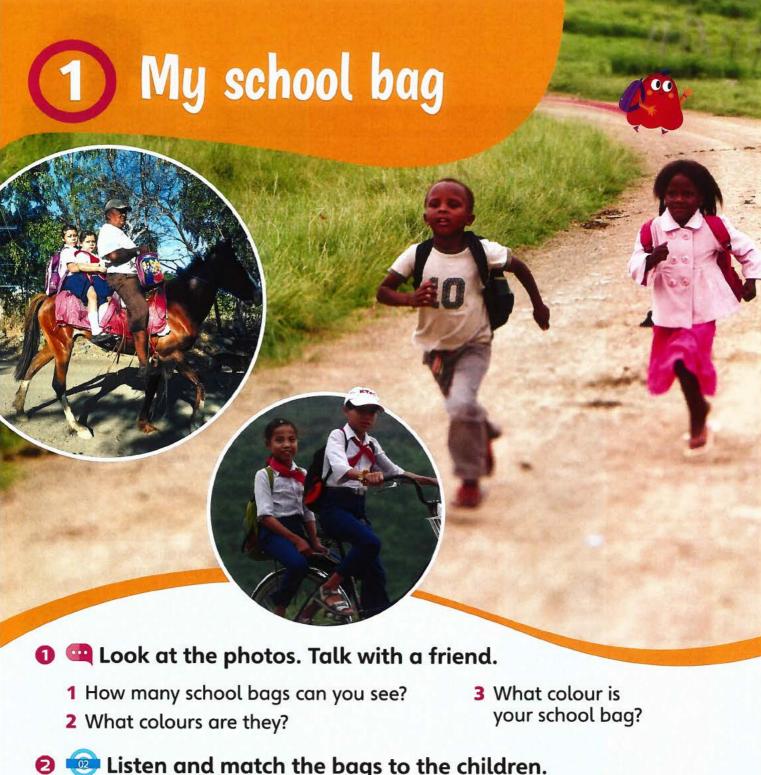




Map of the book

Unit	Topic	Skills focus	Can do	
My school bag page 6	School bags and contents	Reading and Writing Read short sentences and recognise key words Tick or cross to show if a sentence is true or false	Read and understand short, simple words and the names of familiar objects	Chant Think Big
Fun in the park!	Leisure activities	Reading and Writing Read short sentences about a picture and say whether they are true or not	Understand basic descriptions of everyday activities	
		Review Units 1–2 pag	ge 14	
It's my birthday! page 16	Birthday activities Prepositions of place	Listening Identify key words in descriptions of people and select the correct name for each person by drawing a line to connect them Speaking Give and respond to simple instructions using prepositions of place	Understand simple spoken descriptions Understand and follow spoken instructions to point at and place objects in a picture	Chant
My favourite things page 20	Favourite things	Reading and Writing Spell simple words correctly Speaking Respond to simple questions	Unjumble words to match a picture Answer questions with simple answers and respond to <i>Tell me about</i> questions	Chant
		Review Units 3–4 pag	ge 24	
Let's go shopping! page 26	Things you can buy	Listening Listen for and write numbers (1–20) Spell names	Understand and write letters of the alphabet when heard Understand and write numbers 1–20 when heard	Song Think Big
6 Cool homes page 30	Houses, rooms and furniture	Reading and Writing Read a text, then choose and copy words to complete sentences	Understand and copy simple words	Think Big
		Review Units 5–6 pag	ge 34	





Listen and match the bags to the children.





E) Look at Max's school bag. How many things can you name?





Oraw three objects in your bag and write.

I've got ______, and _____ in my school bag.

Find out about your friend's bag.

What's in your bag?

I've got a ruler.

Me too!

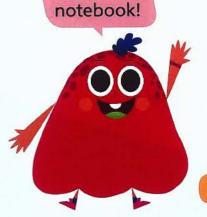
6 Read, think and write.

1 ✓ It's in Max's bag. X It's not in my bag.

It's _____

2 ✓ It's in my bag. ✗ It's not in Max's bag.

3 X It's not in my bag. X It's not in Max's bag. It's _____



It's a

1 Look at the photos. Talk with a friend.

What's this?

What are these?

It's a/an ...

They're ...



- 2 Listen to the chant and match the photos.
- Complete the words.

Example post <u>e</u> <u>r</u>

1 ___ board

2 book ____

3 __ puter

4 key ____

Work with a friend. Give instructions and tidy your classroom.



TIP!

Don't forget to say please and thank you!



6 Nook and read. Put a tick (\checkmark) or a cross (x) in the box. There are two examples.

Examples



This is a pen. 🔽



These are rulers. 🔀



Questions



These are desks.







This is a cupboard.







This is a bookcase.







These are crayons.







This is a poster.



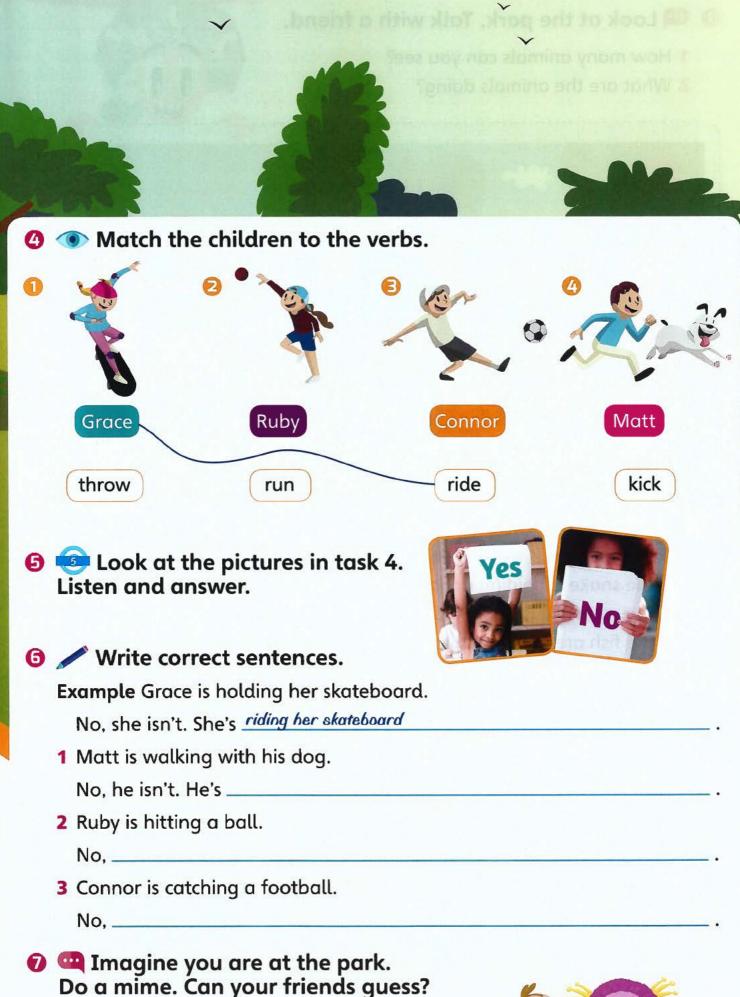




- 1 Look at the park for 30 seconds. What can you see?
- Cover the picture and work with a friend. How many questions can you answer?
 - 1 What colour are the bikes?
 - 2 What animals are there?
 - 3 How many children are there?
 - 4 Where is the kite?

- 5 What sports can you see?
- 6 What's in the water?
- 7 What has the monkey got?
- 8 What is Frankie eating?
- E word you hear.
 - 1 see bee
- 3 bike kite
- 5 dogs ducks

- 2 sun fun
- 4 boat boots
- 6 bat bag



You're having an ice cream!

- 1 Look at the park. Talk with a friend.
 - 1 How many animals can you see?
 - 2 What are the animals doing?





2 Look and read. Write yes or no.

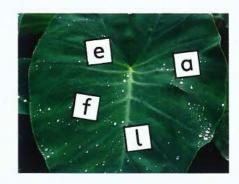
Example A girl is walking with her dog. _____ges__

- 1 The snake is holding an ice cream.
- 2 The crocodile is riding a bike.
- **3** The fish are sleeping in the water.
- 4 Grandpa has got a camera.
- **5** The monkey is flying a kite.

What's in the photos? Find and write the words.







1 _t ____

2 ______

3 _____

Read and choose the correct words.



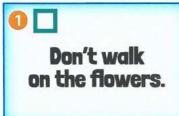
What is good? Choose the correct picture.







Read the signs and match to the children in task 5. Write A, B or C.











Skills: Speaking, Writing and Reading

- Talk with a friend. Look at the photo and answer the questions.
 - 1 Where are the children?
 - 2 Name four things you see in this classroom.
 - 3 Name four things you don't see.

Mark: __ / 9

2 Look at the photos and write the words.









- 1 Eva's bag is <u>orange</u> . It's in the _____.
- 2 Ben's bag is ______. It's on the _____.
- 3 Sue's bag is ______. It's next to the _

Mark: ___ / 5

Read and draw the things.

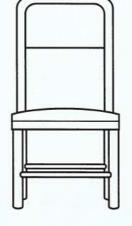
Example

a football in the bookcase

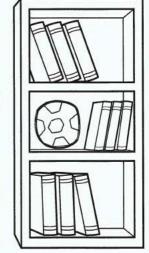
- 1 a computer on the desk
- 2 a mouse next to the computer
- 3 a ruler in the school bag
- 4 a clock on the bookcase
- 5 three crayons on the chair

Mark: ___ / 5

Total: ___ / 19







Skills: Reading and Writing

1 Look at the photos. Write these words on the lines.

bit kick ride run









hit

Mark: ___ / 3

2 Look at the pictures and read the sentences. Write A or B.



- 1 A girl is riding a bike.
- 2 A boy is catching a basketball. ___
- **3** A teacher is running.
- 4 Two ducks are swimming.

Mark: ___ / 7



- 5 A dog is jumping.
- 6 A girl is throwing a toy.
- 7 A boy is flying a kite.
- **8** A girl is kicking a football. _

1 Look at the colours and write Frankie's sentences.

1	ball	window.	Don't	the	next to	the	kick	
	Don't	12000			ALEDUS.		med 6	
2	your	on	Don't	bike	grass.	ride	the	
				AVAIDLE			- 4	

A

Mark: ___ / 6

Total: ___ / 16





I wear new clothes.

So do I!

I don't!



Can you guess what the presents are? Write the words.



Where are the presents? Listen and draw lines.

Oraw a toy on a small sticky note. Look at the picture in task 3. Give instructions to your friend.

Put the robot in front of the chair!

between

under

next to

behind

in front of

Listen to the chant and draw lines.



- 2 Listen and circle the correct words.
 - 1 She's / Her name's Sara. She's / Her nine years old.
 - 2 He's / His name's Dan. He's / His seven years old.
- Ask and answer with a friend.

How old are you?

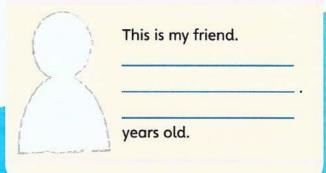
What's her name?

How old is he?

Oraw and write about you and your friend.

This is ME!
My name's

I'm _____
years old.



6 Look at the picture of a birthday party. What can you see?



There is one extra name. What is it?

Make a pop-up birthday card! Look at page 67.







TIP!

Use only the letters in the hearts.

4 Look at the pictures. Look at the letters. Write the words.

Example



mango



Questions









2









3



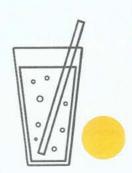


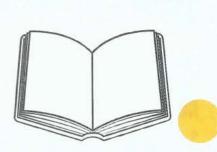








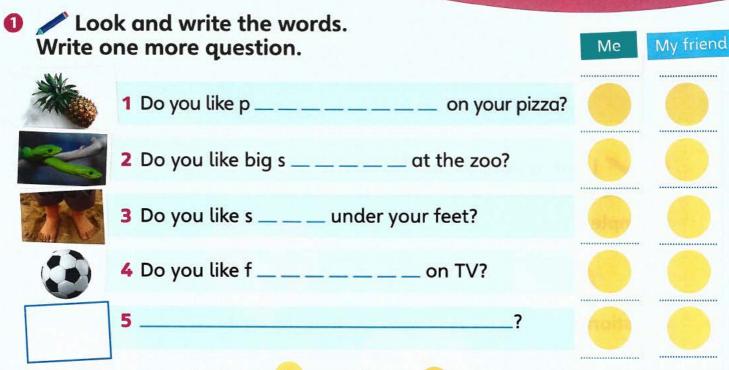




- 1 sweets on the cake
- 2 five peas on the ice cream
- 3 lemon in the lemonade
- 4 a monster in the story book
- Listen to the chant. Draw the faces in task 5.







Yes, I do! = . No, I don't! = .

- Ask and answer with a friend. Draw the faces in task 1.
 - Talk about the picture with a friend. Take turns to ask.



- 1 What's this?
- 2 Where is the alien?
- 3 What colour are the alien's eyes? 6 Tell me about the lizard.
- 4 How many birds are there?
- 5 What is the alien doing?

TIP! It's OK to say: Sorry, I don't understand. Can you say that again, please?

4 Listen to the interview and circle the correct information.

- 1 The alien likes / doesn't like monsters.
- 2 The alien likes / doesn't like the sun.
- 3 Its favourite food is peas on pizza / ice cream.
- 4 The alien's favourite hobby is flying / painting.
- 5 It likes / doesn't like pink.



6	A	Draw	and	write	about	an	alien.

My alien's name is ______.

My alien has got _____

My alien lives _____

My alien likes _____

My alien doesn't like _____

6 Show your alien to your friends.



Review Unit 3



Skills: Speaking, Writing and Reading

1 Look at the photos and talk with a friend. What can you see? What are the children doing?



2 Read the text. Write these words on the lines.

Mark: __ / 4



games He Her my eight too

Hi, I'm Sam! This is _______ friend, Bill.

Bill is six years old. 1 ______ has got
a sister. 2 _____ name is Suzi. She's

3 _____ years old. On Bill's birthday, we
play 4 _____ and eat cake. We sing Happy
Birthday! Bill likes birthdays. Me 5 _____!

Mark: ___ / 5

1 Look at the picture. Choose the correct word.



Example The car is in front of /(next to)the robot.

- 1 The teddy bear is next to / on the table.
- 2 The cakes are next to / in front of the teddy bear.
- 3 The boy is between / behind the girls.
- 4 The toys are under / on the table.
- 5 The cat is between / behind the guitar.

Mark: ___ / 5

Total: ___ / 14

Skills: Listening, Writing and Reading

What are Lucy's favourite things? Listen and circle.

















Mark: __ / 4



- 1 Nick's favourite animals are 2 1 i z a r d s
- 2 Nick doesn't like pizza. His favourite food is a
- 3 His favourite place is the









Mark: __ / 5

1 Look at the picture and read the questions. Circle the correct answer.



Example What animal is in the sea?

- 1 What colour is the bird in the tree?
- 2 How many children are there?
- 3 What is the boy wearing?
- What is he holding?
- 5 What is the girl doing?

(a fish)/ a lizard

green / purple

two / three

boots / a hat

a boat / a fish

jumping / swimming

Mark: ___ / 5

Total: ___ / 14



1 Talk with a friend. Name the things in the trolleys. Ask and answer.

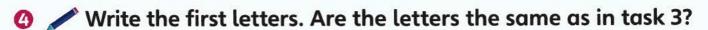
Some crayons.

Trolley A!

Look at the trolley on page 68 for 30 seconds. Then write the words.

Listen and tick (\(\sigma \)) the letter you hear.



















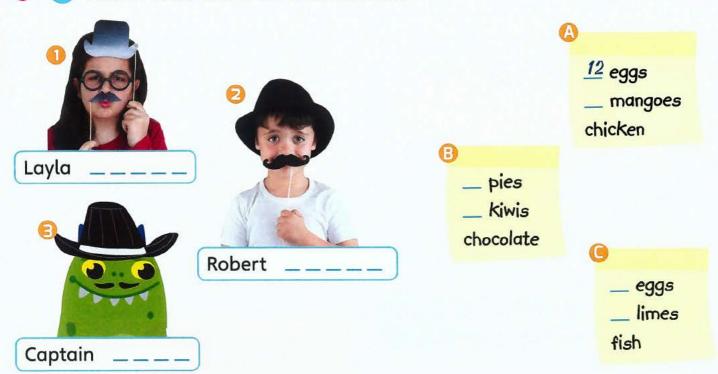


Student A: Look at task 4. Ask three questions. Student B: Close your book and write.

Can you spell ...?

How do you spell ...?

6 Listen and write the surnames.



Usten again. Match the people to the shopping lists.
Write the numbers in the shopping lists.

0	Listen to the song and do the
	maths. How many sunflowers are
	in the flower shop?







Complete your shopping list. Draw and write.









W______







p_____









Play with a friend. Who can buy the things first?

I'd like a watermelon, please.

Can I have three tomatoes, please?

Here you are.

_	Read and point. Write the words.	DIA
	We see numbers:	THINK BIG
	1 on a in our classroom. (k o c c l)	Where do you see numbers?
	2 in a clothes (h o s p)	see numbers?
	3 on a in the street. (s u b)	·
	4 on a birthday (c e a k)	



5 on the _____

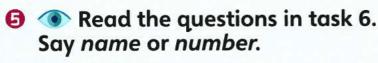


of a house. (o d o r)











Read the question. Listen and write a name or a number. There are two examples.

Examples

What is the boy's name?

How old is he?

Questions

- 1 What is the name of the street?
- 2 What number is the shop?
- 3 Who is in the shop?
- 4 How many flowers does the girl want?
- 5 Who are the flowers for?

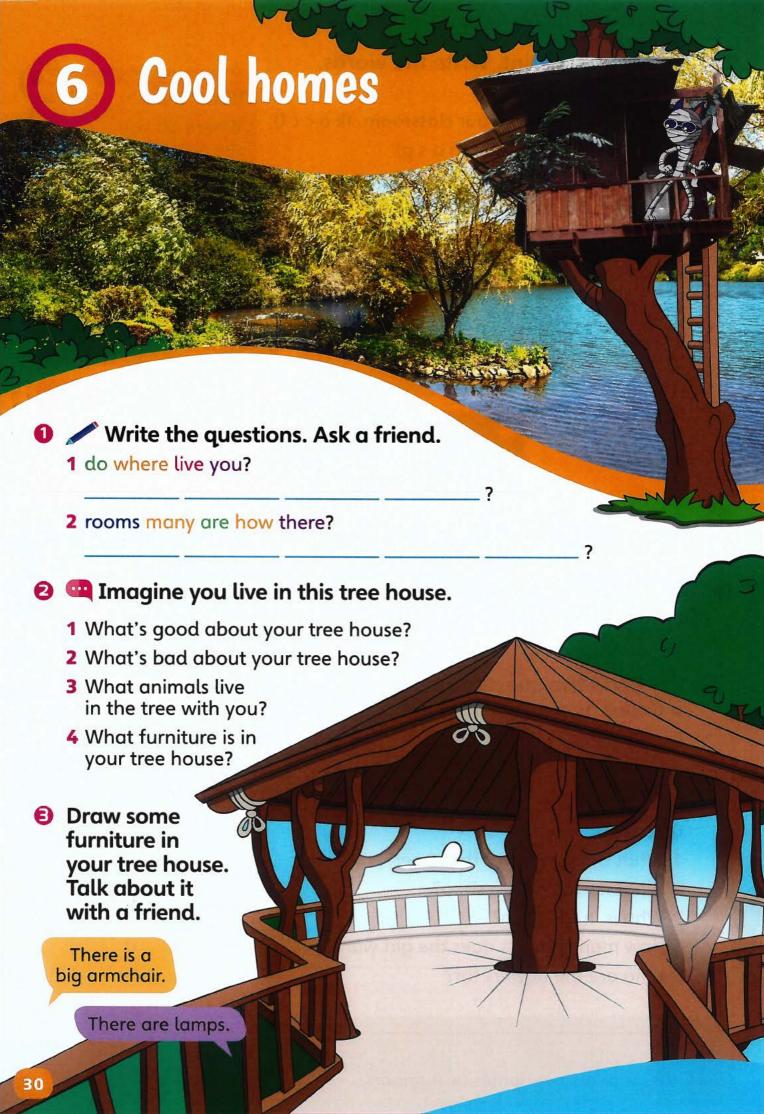
Nick	
_	

9	

0.000
Street
311661

MArc			

-	_	 	_		





Can you complete the sentences? Read and write your ideas.

I live in a 1 ______ near my school.

There is a big kitchen, a dining room, a bathroom and three 2 ______.

In my bedroom, there is a white cupboard with my 3 ______. I've got a brown box with lots of 4 ______. On the wall, there's a mirror and a poster of my favourite animal. It's an 5 ______.

My ideas: 1 _____ 2 ____ 3 ____ 4 ____ 5 ___

- Are your ideas correct? Listen and write the words in task 4.
- 6 Disten and point. Tell a friend what jobs you can see.









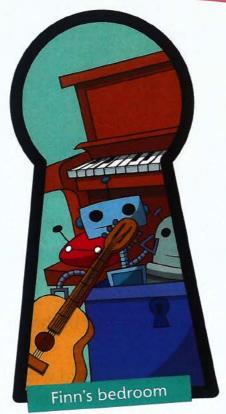
- Listen and match. Who's speaking?
 - 1 Finn
 - 2 Cara
 - 3 Luke
 - 4 Molly

- A I make my bed.
- **B** I put my toys in the toy box.
- **C** I put things on the table for dinner.
- D I clean the kitchen floor.



1 Talk with a friend. What can you see?







Read about Molly. Look and write about Finn and Cara.

Molly's favourite animal is the polar bear. She likes animals. She loves reading.

- 1 Finn plays the _______. He loves playing with ______.
- 2 Cara's favourite colours are _____ and ____ .

 She plays _____ . She likes _____ .
- E) Look at page 68. Draw three things in your bedroom. What do we learn about you?

My favourite ______ is

I like _____

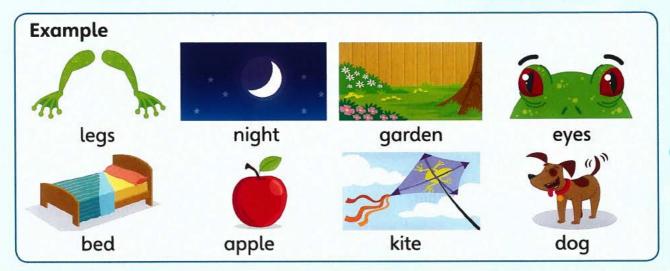
I love _____

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example. TIP!

Cover the pictures. Can you guess the missing words?

Frogs 为

Do you like frogs? They are fantastic and cool! Frogs have four .	legs
two are long and two are short. Many frogs are green but some	are grey
or yellow. I like to sleep at 1 but they like to sleep in th	e morning.
Some people have a 2 for a pet, but I have a frog! My	frog
doesn't live in my bathroom or under my 3 It lives in v	vater in my
4 And my frog does not close its 5 even whe	n it sleeps!
I love my frog!	



Choose words to describe these houses. Which house do / don't you like?







beautiful and scary

funny and silly

fantastic and cool

Oraw a house. Show your house to your class and talk about it.

This is my house!

It's fantastic and cool!

Review Unit 5



Skills: Reading, Listening and Writing

1 Look at the people in the shops. Read and write the word.



2 Listen and write the number.



- Read the questions. Choose and write the answers.
 - 1 How old is Pat?
 - 2 Who is your teacher?
 - 3 How many kiwis would you like?
 - 4 How do you spell your name?
 - 5 What number is your house?

Seven, please. W-E-B-B. Mr Brown. 8 years old. It's 15.

Mark: ___ / 5

Total: ___ / 14

Skills: Reading, Writing and Speaking



1	Look at the house and number the rooms 1–5.					
	Example living room Room 5					
	1 kitchen 3 dining room					
	2 bedroom 4 bathroom					
	Mark:/ 4					
2	Look at the house. Where are the people? Read the sentences and write the room.					
	Example Tom is sitting on the sofa. He's in the <u>living room</u> .					
	1 Grace is cleaning the cupboards. She's in the					
	2 Alex is putting things on the table for dinner. He's in the					
	3 Lucy is making the bed. She's in the					
	4 Mark is in the bath. He's in the					
	Mark: / 4					
3	Look at the photo. Imagine this is your bedroom. Write the words on the lines.					

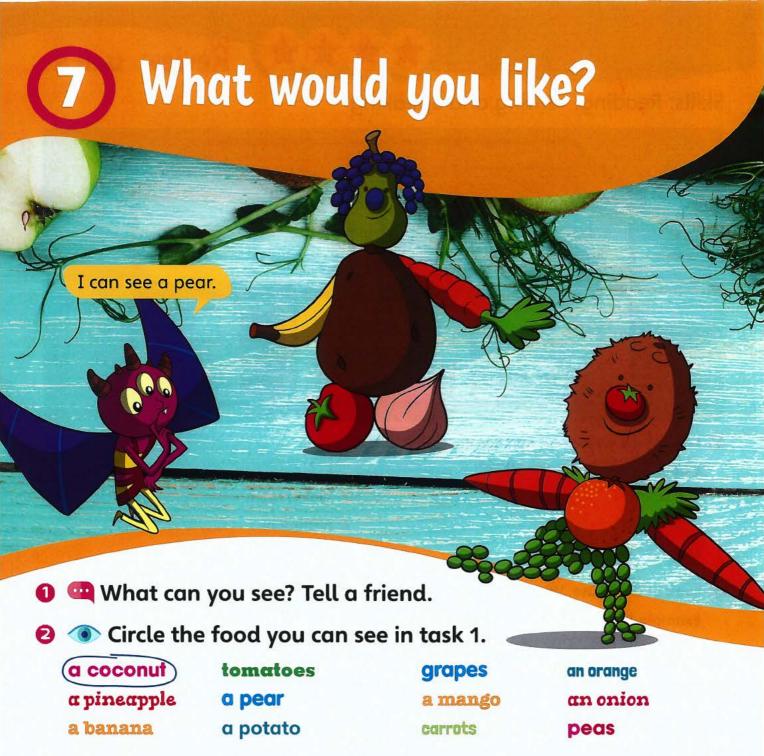
My bedroom has got a big w $\underline{i} \quad \underline{n} \quad \underline{d} \quad \underline{o} \quad \underline{\omega}$. My 1 d _ _ _ is in front of the window. I haven't got a computer. There is a big 2 b _ _ _ _ with lots of books. It's next to my 3 b ___ . My bedroom is very clean. All my 4 t __ _ are in boxes. Mark: ___ / 4

What's in your bedroom? Say two sentences to a friend.

Mark: ___ / 4

Total: ___ / 16





Oraw a person with some of the food from task 2. Show your picture to a friend.

Look at my picture.

I can see grapes.

Listen to the chant and say the letters. Then listen and write.



11_____



2 o _ _ _ _ _



3 c ______



4 t_____

	JIX	Number	Δ
bananas		4	
kiwis	-		
carrots	-	-	
eggs	· -		Y
mango	_		
lemon			3
orange			



6 Read and ask a friend.

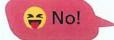


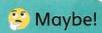
This is my favourite fruit. Do you know its name? Can you see a star? It's a star fruit!

This is my favourite fruit. It's a very big fruit. It's a jackfruit. I like eating it with rice and coconut.

- 1 Do you want to eat a starfruit?
- 2 Would you like to eat a jackfruit?







Draw a picture and write about your favourite fruit.

			•		
This	IS	my	favou	ırıte	truit.

It's ____

I like eating it with _____

Ask and answer with a friend.



2 Listen and number the pictures.













Elisten and repeat.



This is the menu.

What would you like?

I'd like orange juice, please.

I'd like chicken with rice, please.

Here you are.

Mmm ... thank you!

Write a menu.



Work in groups of three. Imagine you are in a café. Act out.





What's your favourite fruit / drink / lunch?

Do you like ...?





- 1 Talk with a friend. What's missing in each picture?
- What are the children doing? Choose and write the words in task 1.

dancing drawing a picture flying a plane painting a picture playing badminton playing the drums playing the guitar singing

E Listen to Tom and circle the correct answers.

Example

His favourite class at school is doing sport / painting.

His teacher is Mrs Green / Mrs White. She's really cool!

- 2 He likes painting people / animals.
- 3 Today, he's drawing / painting a cat in class.
- 4 His picture is not good / fantastic!

					600	
0	Write a question	on. Interviev	v two frien	ds.		
	Name					
	What's your favourite sport?			hans event	akus N	
	What do you like painting?		som) me i	test remais	I maded	
	Do you like singing?		entita :	avil sio sieri	T. skyrovel	
	Do you like?	brid :	loot edt	a mida	o s'assett	
6	Talk to your class Talk with a friend				in task 7?	
② Listen and tick (✓) the box. There is one example.						
	What is Sam paint	ing?	3 What is	Matt taking	a photo of?	
			1	Ma		
	A B	c 🔽	А	В	C	
	1 What is Anna taki	ng to school?	4 What d	oes Grace pla	ıy?	
				THE PARTY OF THE P		
	A 🔲 B 🔲	С	A	В	c 🗖	
	2 What sport is Alice	e playing?	5 Which p	painting is Mo	ırk looking at?	
	*					
	АП ВП	СП	АП	ВП	СП	

1 Cook at the painting for one minute. Close your book. How many things can you remember?

There's a bed, a chair ...

Write these words on the lines.

behind between next to on under

Example There are five pictures _____on__ the wall.

- 1 There's a chair _____ the table and the bed.
- 2 There's a table _____ the mirror.
- 3 There's a picture _____ the window.
- 4 There are clothes _____ the bed.



THINK BIG

Three of these paintings are by a very famous artist. Can you find out his name?

Which paintings do you like? Choose words and write.

scary funny silly beautiful cool fantastic









Talk to your friends about the paintings in task 3.

I like painting 2.

Me too! It's beautiful!

I don't! I like painting 1.

Look at painting 1 again. Read and write yes or no.

Example The man is playing a guitar.

yes

- 1 There are a lot of people behind the man.
- 2 The women have got fruit in their hair.
- 3 The man is wearing a baseball cap.
- The man is wearing a baseball cap.
- 4 The man is singing.
- 6 Choose and write words about painting 3.

beautiful boats cloudy green painting sand

It's a <u>cloudy</u> day. There are four 1 _____ boats on the

2 ______ one and two blue ones.

Some more 4 _____ are sailing on the sea. I like this 5 _____.

Play a game with a friend.

Colour

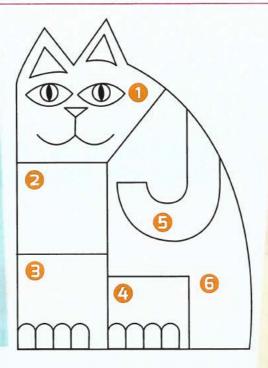
the cool cat!

You need a dice.

- 1 Play in pairs.
- 2 Roll the dice.
- 3 Look at the

number.

4 Colour part of the cat's body.



- 1 Colour the cat's head green.
- 2 Colour the cat's body yellow.
- 3 Colour the cat's big foot red.
- Colour the cat's small foot blue.
- 5 Colour the cat's tail purple.
- 6 Colour the cat's back orange.

Review Unit 7



Skills: Listening, Writing and Speaking

1 Whose lunch is it? Listen and match. Write A, B or C.



What food can you see? Write on the lines in task 1.

Mark: ___ / 5

Which food do you like? Ask your partner two questions.

Do you like ...?

What's your favourite ...?

Mark: __ / 4

Read the questions. Number the answers.



Do you like bananas?



Would you like a drink?



What would you like?



Mmm ... thank you!



Yes, please. I'd like lemonade.



Mark: ___ / 3

I'd like a burger, please.



Yes, I do. They're my favourite fruit.

Here you are!



Total: ___ __ / 15

Skills: Writing and Reading

What does Lucy like doing at school? Write these words.

doing sport taking photos painting playing the piano singing



painting







3

Mark: ___ / 4

Look at Lucy's painting. Write yes or no.



Example There's a bed under the window. __*yes*___

- __ 3 Iner
- 3 There's a cat on the bed.
- 1 There are some pictures on the wall.
- 4 There's a door next to the desk.
- 2 There's a bookcase next to the bed.
- 5 There's a rug in front of the bed.

Mark: __ / 5

- 1 Answer the questions about Lucy's painting.
 - 1 How many pictures are there?

There are ______.

2 Do you like the painting?

Yes, I ______ . / No, I _____

Mark: __/3

t's _____

Total: ___ / 12







1 I'm a ______.

2 I'm ______.

3 I've got ______.

4 I eat ______.

5 I live _____

6 I can _____

THINK BIG

Some crocodiles are 5 metres long!

How long is 5 metres? Find out!

Student A: Think of an animal. Student B: Ask three yes/no questions.

Does it live in ...?

Does it eat ...?

Has it got ...?

Can it ...?

Is it ...?
Is it a ...?

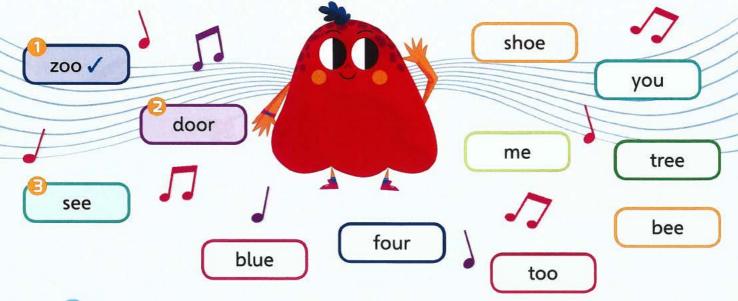


Listen to the song and number the pictures.



- Answer the questions. Draw lines.
 - 1 Which animal is climbing a tree?
 - 2 What is the giraffe doing?
 - 3 Where is the tiger?
 - 4 What is the tiger doing?
 - 5 Which animal is throwing water?

- A It's eating leaves.
- B It's under the tree.
- C the monkey
- D the elephant
- E It's sleeping.
- Which of these words are in the song? Tick (✓) the words.



4 Bow do the eight words sound? Put the words in groups 1–3. Then listen and check.

- 6 Look at the pictures in task 6. What can you see?
 - 6 Read the questions. Write one-word answers.



Examples

1 What is the boy looking at?

a _____

- 2 Where is the balloon?
 in the _____
- 3 What is the monkey standing on? the _____
- 4 Who has got the balloon now?
- 5 Is the boy sad? no, he's _____





Talk with a friend. Who helps the boy? Who can you help? Write only one word in your answers.

Loan

10 Fun on the beach



Look at the photos in task 1 and write the words.





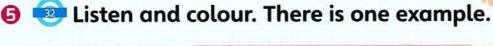
- E Look at the photos in task 1. Answer with a friend.
 - 1 Which things do you play with on the beach?
 - 2 Which things can you see on the beach?
 - 3 Which things do you find in the sea?
- Talk with a friend. What do you like doing at the beach?

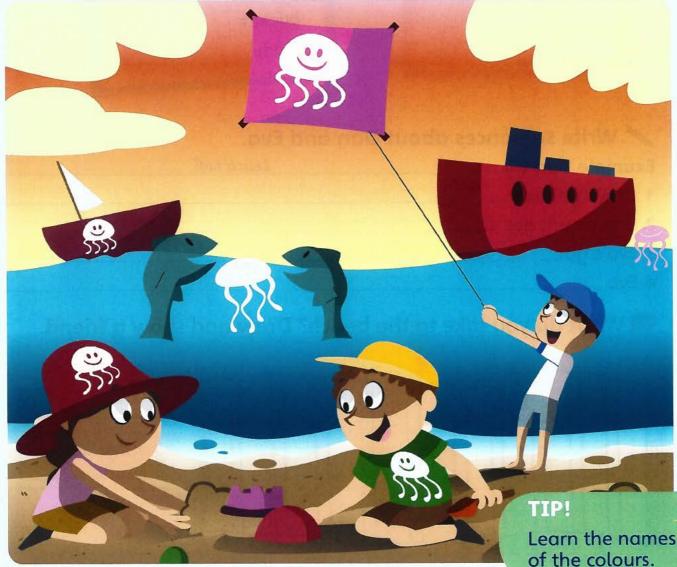
I like running on the beach.

So do I!

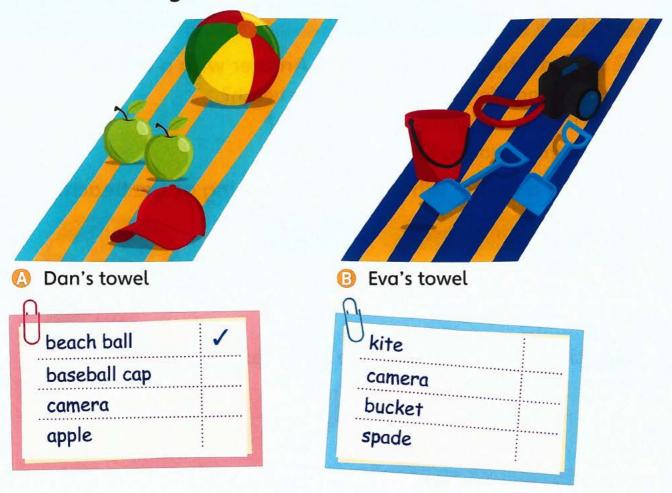
I like playing tennis.

I don't!





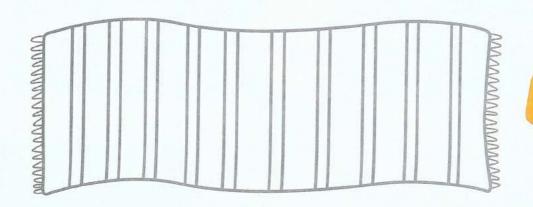
1 Look at the pictures and tick (✓) the things on each list.



Write sentences about Dan and Eva.

Example Dan's got a	beach ball	
1 Dan's got two		
2 Dan hasn't got a		
3 Eva's got		
4 Eva		

What do you take to the beach? Draw and show a friend.



I've got ...

What does Dan like doing? Listen and tick (✓).



6 Elisten again. Circle yes or no.

Example Dan likes flying a kite.

- 1 He plays tennis with his sister.
- 2 He's got a camera.
- 3 He doesn't like making sandcastles.

yes /no

yes / no

yes / no

yes / no

6 Make a sandcastle with Sam! Choose and write the words.

put draw make find take



Draω a circle in the sand.



3 _____ shells on the beach.



1 _____ sand in the bucket with a spade.



2 _____ a big sandcastle!



4 _____ a photo of your fantastic sandcastle!



What does Piper say? Listen and repeat.

Review Unit 9



Skills: Reading, Listening and Writing

1 Look at the picture. Read and write yes or no.



Example A monkey is eating a banana in the tree. <u>yes</u>

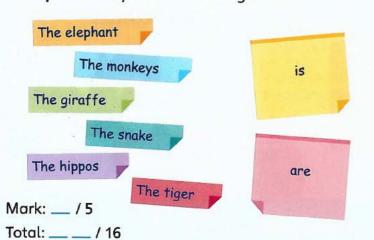
- 1 Two hippos are swimming in the water.
- 2 A zebra is running behind the tiger.
- 3 An elephant is standing in the water.
- 4 A giraffe is sitting next to the elephant.
- 5 A bear is catching a fish from the water.

Mark: ___ / 5

Which animal is it? Listen and number the animals in the picture.

Mark: ___ / 6

What are the animals doing in the picture? Write five sentences in your notebook.
Example The elephant is throwing water.



eating the tree.

swimming in the water.

playing in the tree.

running.

throwing water.

sleeping under the tree.

Skills: Speaking, Writing and Reading

1 Look at the beach and talk with a friend. What are the children doing?

Look! A girl is swimming.



Mark: __ / 6

Mark: ___ / 5

Write the names of the things in the picture.

1 b 0 a t

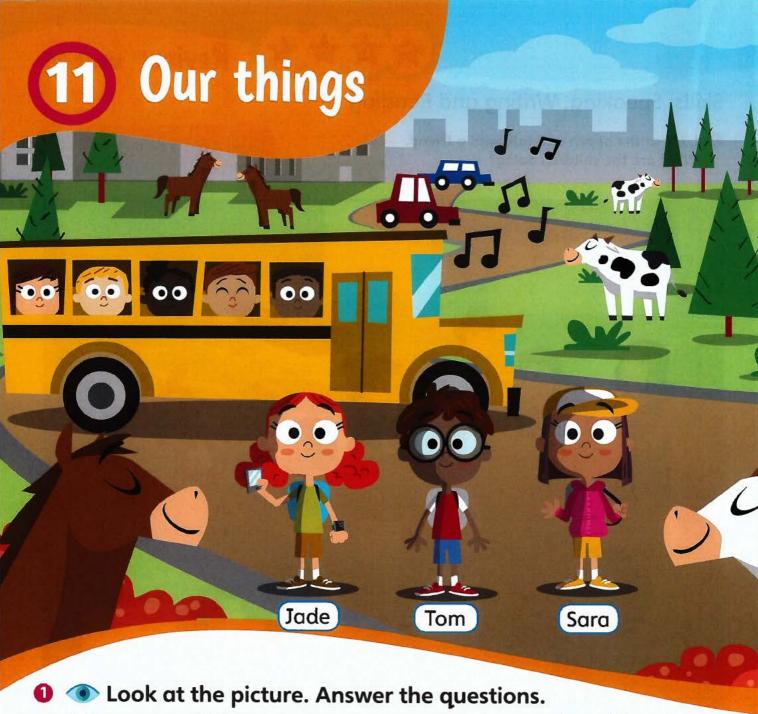
- 4 s ___ _

3 f____

- Read and draw the missing things in the picture.
 - 1 A boy is flying a kite.
 - 2 A girl is taking a photo of a bird.
 - 3 A woman is eating an ice cream.
- 4 Two children are playing with a ball.
- 5 There are two shells on the sand.
- 6 There is a ship on the sea.

Mark: ___ / 6

Total: ___ / 17



- 1 How many children can you see?
- 2 What are the children doing?
- Listen to the song. Is the picture in task 1 correct?
- Whose are the things? Look, read and choose.

Examples It's Sara's / Jade's watch. 2



It's a bag. It's hers / his.



It's a phone. It's hers / his. 3



It's Sara's / Jade's baseball cap.

They're Tom's / Jade's glasses.



It's a jacket. It's hers / his.

Listen and circle the words with the /IZ/ sound.



watches) cameras sunglasses horses baseball caps sandwiches

















What a cool school trip!

- ⑥ Match the sentences to the photos. Write A−F.
 - 1 We're walking in the forest.
 - A 2 We're listening to our teacher.
 - 3 She's eating her lunch.
 - 4 We're giving food to the goats.
 - 5 We're standing next to the school bus.
 - 6 He's looking at the flowers.
- Talk with a friend. Where do you like going on school trips?

I don't! It's scary! I like this. So do I. It's fun!



What's missing? Read and draw in the desks.



Hi I'm Diego! This is my desk. There are two rulers, some pencils and my favourite blue baseball cap. I've got a painting of this lovely butterfly!



Hello everyone!
I'm Joel. There are
lots of things in my
desk. I have three
books, a red baseball
cap, a tablet and
a ball.



Hello, I'm Hana. This is my desk. It's my favourite colour – red. I have a book to read, a yellow baseball cap, my glasses and this beautiful paper ball!







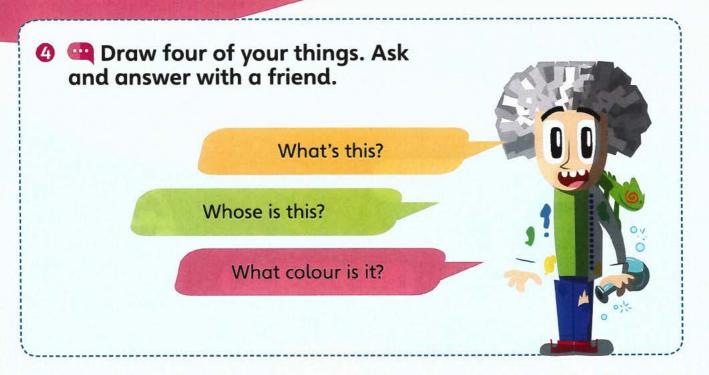
Point to the things in the desks. Ask and answer.

Whose is this?

It's Diego's.

Whose is this? Write mine or yours.





Work in groups. Read the instructions and play a game!

1 Sit in a circle. Put your pictures on the floor.



2 Choose a picture.



3 Ask and answer.

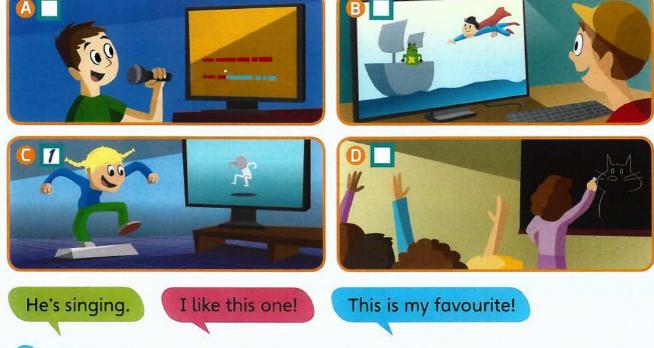


Yes, it is!

12 What's your favourite game?



2 — Look and talk with a friend. What are the children doing? Do you like these games?



Elisten and number the pictures in task 2.

4 Sook and read. Write yes or no.



Examples

The girl is holding her tablet.

no

There are four people in the room.

yes

Questions

- 1 There is an armchair next to the door.
- 2 The man has got the mouse in his hand.
- 3 The boy is singing.
- 4 The woman is looking at her tablet.
- **5** The dog is behind the sofa.

6 Listen and clap. Then say the chant.

Websites are fun!

Tablets are cool!

Computers are fantastic,

But playing tennis rules!

Write your own chant.

____ FUN!

_____ COOL!

_____FANTASTIC,

But _____





Use Look at the photos and talk with a friend. What are the children doing?









THINK BIG
Which pictures show good ideas?

- Listen and check your ideas. Which of these things do you do?
- Choose words and write.

choose open play read write



Open the app.



your name.



about the game.



_ a character.



the game!

4 Look at the picture and answer the questions.

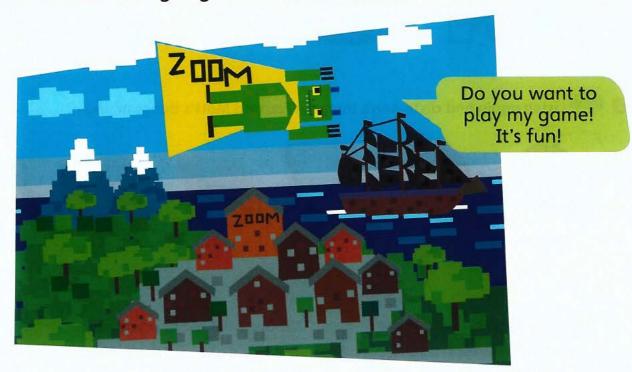
Example What's the character's name?

- 1 What colour are his clothes?
- 2 What can he do?

- 3 Where does he live?
- 4 Where is he going?

His name is <u>Captain Zoom</u>. His clothes are green and

- 1 ______. He can 2 _____. He lives in a big
- 3 ______ . He's going to the 4 _____ in the sea.



- Make a computer game character! Think about the questions and make notes. Then look at page 69.
 - 1 What is your character's name?
 - 2 What does it wear?
 - 3 What can it do?
 - 4 Where does it live?
- Show your game to a friend and talk about it.



Review Unit 11



Skills: Listening, Writing and Reading

■ What do Ann and Matt like doing? Listen and tick (✓) the photos.









Mark: ___ / 4

2 Eisten again and circle Ann's things in red and Matt's things in green.













Mark: ___ / 5

3 Answer the question.

Whose is the blue baseball cap?

It's <u>Matt's</u> / It's <u>his</u>

Whose is the red baseball cap?

It's _______ / It's ______ .

Mark: ___ / 2

Match the questions and answers.

Do you like my photos?

Is this your camera?

A In the country.

B Yes, they're cool!

Where do the children live?

C Ssshh! I'm listening to the teacher!

How many children are there?

D No. They're Tom's.

Are these your books?

E Yes, it is. It's mine.

What are you doing?

F There are two.

Mark: ___ / 5

Total: ___ / 16

Skills: Reading and Writing

Choose the words and write.

tablet keyboard mouse website phone



website

I read on my

I write on the



I choose with the _____



I listen to music on my _____

Mark: __ / 4

2 Look at the game and choose the answers.

Example What's the character's name?

It's Captain Zoom Jesse.

- 1 What colour are her clothes?
 They're beautiful / blue and pink.
- 2 Where is she?
 She's under the sea / on the beach.
- 3 What can she do?
 She can run / swim.
- 4 Where is she going?
 She's going to the shell / boat.

Mark: ___ / 4



- Answer the questions.
 - 1 What's your name?
 - 2 What are you wearing?
 - 3 Where do you live?
 - 4 What's your favourite game?

Mark: __ / 8

Total: ___ / 16

Pairwork

Unit 2 page 13

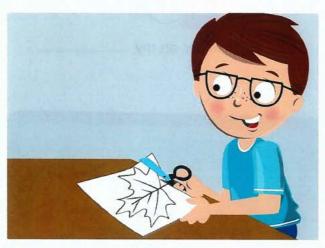
Make a word tree!



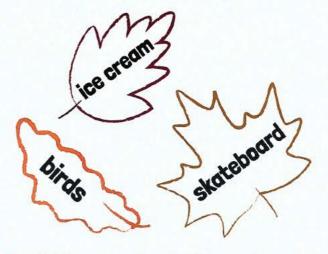
1 Find leaves in the park.



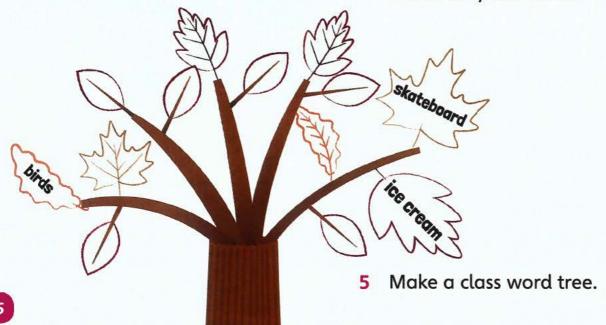
2 Put the leaves under paper and rub with a crayon.



3 Cut out the leaves.

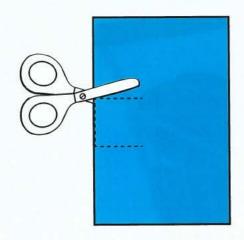


Write your favourite park words on your leaves.

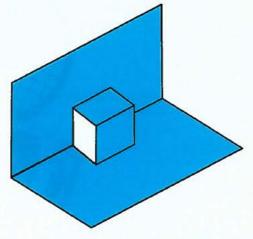


Unit 3 page 19

Make a pop-up birthday card!



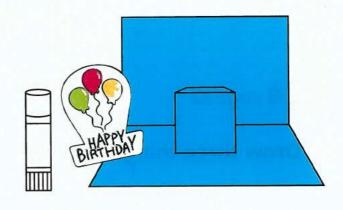
1 Fold and cut your card.



2 Open the card to make the box.



3 Draw your birthday picture.



Stick your picture on the box.



5 Write your card.



6 Give your card to a friend.

Pairwork

Unit 5 page 26

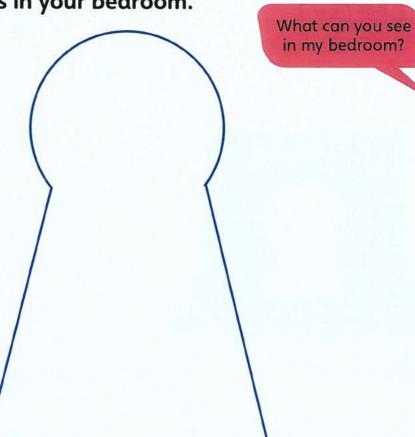
2 Look at the trolley. How many things can you remember in

30 seconds?



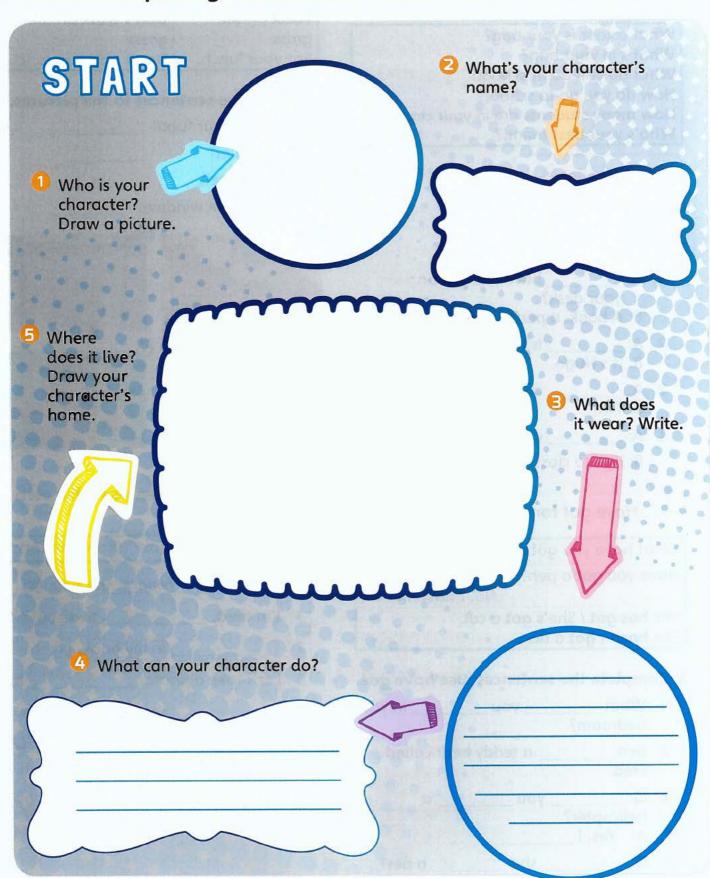
Unit 6 page 32

Draw three things in your bedroom.



Unit 12 page 63

Make a computer game character! Draw and write.



Unit 1

Question words what, how, who, how many

What colour is your bag?
What's in your bag?
What do you do at school?
How do you go to school?
How many students are in your class?
Who's your best friend?

what's = what is who's = who is

1 Write the question words.

- 1 A: _____ have you got on your desk?
 - B: A book, a pencil and a ruler.
- 2 A: _____ is that boy? B: It's Hugo.
- 3 A: _____ chocolates are there?
 B: Ten!
- 4 A: _____ do you learn English?
 B: I go to classes and read books.
- Have got for possession

What have you got in your bag?

Have you got a pen? Yes, I have. /
No, I haven't.

She has got / She's got a cat.
She hasn't got a dog.

2 Complete the sentences. Use have got.

- 1 What _____ you ____ in your bedroom?
- 2 Ben _____ a teddy bear called Fred.
- 3 Q: ____ you ____ a helicopter?
- **4** Q: _____ she ____ a pet?

A: No, she _____.

A: Yes, I _____.

Unit 2

....o Imperatives

Walk on the grass.

Eat your lunch.

Don't walk on the grass.

Don't eat your lunch.

1 Match the sentences to the pictures.

- 1 Enjoy your food! _____
- 2 Be quiet!
- 3 Sleep well.
- 4 Close the window.









2 Complete the sentences with a verb from the box.

drinl	k smile	go	show	draw	-bounce	
Ex	ample	Don	t bound	e the	ball. (x)	
1	I'm tired	ł		to	sleep! (🗸)
2			in m	y book	. (X)	
3	Let's tak	ce a p	ohoto.		!	(/)
4	,		that	juice. I	t's mine.	(X)
5			_ me y	our dr	awing. (🗸)

Unit 3

... Question word where

Where are the presents?
Where do you meet your friends?

1 Match the questions to the answers.

- 1 Where does Tom sit?
- 2 Where do they live?
- 3 Where does Mark sleep?
- 4 Where is Sue?
- A In a big bed.
- **B** In the playground.
- C In an apartment.
- D At the front of the classroom.

Prepositions of place (on, under, next to, in front of, behind, between)

There's a teddy bear on the chair.

The mouse is under the sofa.

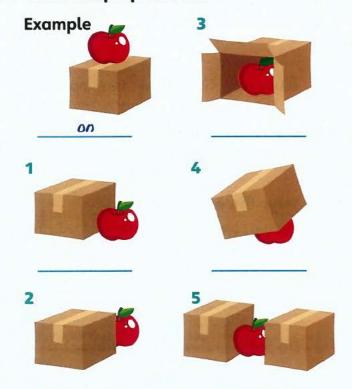
The sweets are next to the chocolates.

The bike is in front of the house.

The ball is **behind** the dog.

The monster is **between** the table and the balloons.

2 Write the prepositions.



Unit 4

What (a/an/–) + adjective + noun

What **a** cool alien! What **an** angry robot! What fantastic shoes!

1 Complete the sentences with What a/an/- and the adjective.

1	pineapple! (nice)
2	hats! (beautiful)
3	hippo! (old)
4	room! (clean)
5	feet! (big)
6	monster! (ugly)
7	film! (scary)
8	clothes! (cool)



Unit 5

Determiners a, the, some

I've got **a** book. I've got **an** apple. I've got **some** books and **some** apples. What's the name of the street?

1 Choose the correct answers.

- 1 I've got a / an pet.
- 2 She's got a / an elephant.
- 3 They've got a / an question.
- 4 We've got a / an motorbike.
- 5 He's got a / an orange.
- 6 You've got a / an computer.

2 Complete the sentences with *a*, *an*, *the* or *some*.

1	Have you go	ot pen?
2	b	all under the chair is red
3	There are tree.	monkeys in the
4	I want	apple.
gen.		

I want _____ grapes.bus at school is green.

Unit 6

Present simple questions with do and short answers (Yes, I do / No, I don't)

Do you like frogs?	Yes, I do. / No, I don't.
Does she/he/the monster make her/ his/its bed?	Yes, she/he/it does. / No, she/he/it doesn't.
Do they clean the floor?	Yes, they do . / No, they don't .

1	Put the	questions	in the	correct	order
	rut tile	questions	III CIIC	COLLECT	OIUE

	you / do / badminton? / play
2	like / she / music? / does
3	clean / does / he / bedroom? / his
	photos? / do / take / you

2 Write questions.

Does the robot sing songs?

1 (Abdullah / like pizza)

2 (Lucy and Kim / read many books)

3 (you / know the answer)

Example (the robot / sing songs)

3 Answer the questions.

1 Do you walk to school?

	, , , , , , , , , , , , , , , , , , , ,	(()
2	Does the monster eat bananas?	_ (🗸)

(X)

3	Do Sofia	and	Matt	like	cheese?	

Unit 7

.... Would like + noun or verb

I'd like a drink. She'd like to eat a starfruit.

Would you like to Yes, I would. / eat a jackfruit? No, I wouldn't.

I'd = I would She'd = She would

- 1 Complete the sentences with would like and the noun or verb.
 - 1 Anna ______ . (an apple)
 - 2 Nick ______. (eat chilli)
 - 3 Matteo ______.
 (some new trousers)
 - 4 Eva and Sam ______. (swim in the sea)
 - 5 _____ you _____ ? (come to my house)
 - 6 ______ Ben _____ ? (a sandwich)
- 2 Answer the questions.
 - 1 Would you like a drink?

_____(X)

- 2 Would you like to take a picture?
- 3 Would Lucy like to play?

_ (⁄)

Unit 8

Adverbs: really, very

This painting is **very** famous. She's **really** cool!

- 1 Put the sentences in the correct order.
 - 1 doll / beautiful. / is / really / that
 - 2 dirty. / is / bike / my / very
 - 3 really / this / burger / good. / is
 - 4 hair / long. / is / very / my
 - 5 spiders / cool. / really / are
- 2 Add very or really to the sentences.
 - 1 This watermelon is nice.
 - 2 My skateboard is old.
 - 3 That monkey is silly.
 - 4 The jellyfish is scary.
 - 5 My bedroom is clean.

Grammar fun!

Unit 9

.... Can for ability

Can you see?

I can understand English.

I can't see without my glasses.

1 Match the sentences to the pictures.

1	The	baby	can	wave.
	1110	DUDY	Cuil	vvavc.

2 She can't sing.

3 He can play the guitar.

4 He can't carry the suitcase.

5 They can read Chinese.



В



C



D



E



Unit 10

Nouns: countable and uncountable

Countable

Dan's got a beach ball. Eva's got two spades.

Uncountable

Would you like some water / rice / milk? Would you like to listen to some music?

Irregular

There are three fish in the sea!

There are two people / men / women / mice / children.

Cats have four feet.

1 Look and write. Use a number for countable nouns and some for uncountable nouns.

4	00000	nico	
1	some	rice	





4

5





Can I colour the jellyfish?
Can I have some birthday cake?

2 Put the sentences in the correct order.

1 throw / ball? / the / I / can

2 some / have / water? / can / I

3 question? / ask / I / can / a

Grammar fun!

Unit 11

Possessive pronouns mine, yours, his, hers, ours, theirs

Whose watch is it?	It's my watch. = It's mine. It's your watch. = It's yours. It's his watch. = It's his. It's her watch. = It's hers. It's our watch. = It's ours. It's their watch. = It's theirs.
--------------------------	---

1 Complete the sentences with the correct possessive pronoun.

1 Is that robot	?	(you)
-----------------	---	-------

- 2 This is _____! (me)
- 3 That's not my classroom, it's _____ . (they)
- 4 I like my hat but I love _____. (she)
- 5 This puppy is ______. (we)
- 6 Those cats are _____. (he)

2 Choose the correct answers.

- 1 I love your drawing. Do you like my / mine?
- 2 Is this jacket your / yours?
- 3 Do you like our / ours house?
- 4 Her / Hers bike is better than his.
- 5 Their / theirs dog is very small.
- 6 My / Mine favourite hobby is playing the guitar.

Unit 12

Conjunctions and, but, or

His clothes are green **and** yellow. I'm big **but** I'm not strong. Are you tall **or** short?

1 Make sentences.

- 1 A zebra is a fast runner
- 2 A horse doesn't eat meat
- 3 A frog can be green, yellow, blue
- A but it eats grass.
- B or orange.
- c and it's black and white.

2 Write and, but or or.

- 1 The lizard is small _____ green.
- 2 Tigers are scary _____ I like them.
- 3 It's a small butterfly _____ it's beautiful.
- 4 My cat is black _____ white.
- 5 Eva likes football _____ tennis.
- 6 Monsters can be happy _____ angry.
- 7 I'm not thirsty _____ I'm hungry.
- 8 Would you like an orange juice _____ an apple juice?

Grammar fun pairwork!

Unit 7

... O Would like + noun or verb

1 What would you like? Ask and answer with a friend.

a drink a crocodile a duck a motorbike talk to a robot have a pet sing a song go to a zoo ride a horse

Examples

– Would you like a drink?

- Yes, I would.

– Would you like to talk to a robot?

- No, I wouldn't.

Unit 1

a kite

Question words what, how, who, how many

Student A

2 Ask a friend questions about Eva. Use what colour, how, how many and who. Write the answers.

Example

A: What's her name? B: Her name's Eva.

Name: Eye colour: Brothers: Sisters: Best friend: Sam blue 2 1



Goes to school:

Anna by bus

Name: Eva

Eye colour:
Brothers:
Sisters:
Best friend:
Goes to school:

Unit 3

...O Question word where & prepositions of place

Student A

3 Where are they? Ask a friend questions. Draw.

Listen to your friend and answer. Ask about:

Piper Frankie Nedda

Examples

B: Where is Piper? **A:** He's in the garden.
He's under the tree.



Units 5 and 10

.... Determiners: a, the, some
Nouns: countable and uncountable

Student A

5 Tell a friend about the food.

Listen to your friend and draw.

Examples

A: There's some orange juice.



Grammar fun pairwork!

Unit 12

... O Conjunctions and, but, or

2 Add the conjunctions with a friend.

- 1 She's a good runner she can't swim.
- 2 He drinks orange juice apple juice for breakfast.
- 3 They like bears hippos.

Unit 1

.... Question words what, how, who, how many

Student B

3 Ask a friend questions about Sam. Use what colour, how, how many and who. Write the answers.

Examples

B: What's his name? **A:** His name's Sam.

Name:	Sam	No.
Eye colour:	8	
Brothers:		
Sisters:		2
Best friend:		
Goes to school:		

Name:	Eva	
Eye colour:	brown	
Brothers:	1	00
Sisters:	1	3
Best friend:	Grace	
Goes to school:	by car	

Unit 3

:...•• Question word where & prepositions of place

Student B

4 Where are they? Ask a friend questions. Draw.

Listen to your friend and answer. Ask about:

Max Frankie Nedda

Examples

A: Where is Max?

B: He's in the bedroom. He's on the bed.



Units 5 and 10

.... Determiners: a, the, some
Nouns: countable and uncountable

Student B

5 Tell a friend about the food.

Listen to a friend and draw.

Examples B: There's some lemonade.



Reading & Writing Checklist





My handwriting is clear and tidy.



I don't have problems spelling English words.



I can show if a word matches a picture by drawing a tick or a cross.



I know and can spell more than five food words.



I can answer questions about a picture with 'yes' or 'no'.



I can understand a short story with pictures.



I know and can spell more than five words for things at the beach.



I can write sentences about what people are doing.



I know and can spell more than five words for things in the house.



I can answer questions about a story by filling in gaps.



I knew the words for all the things in Max's school bag in task 3 on page 7.



I knew all the words in task 5 on page 9 and ticked and crossed the boxes correctly.



I wrote the sentences about the children in the park correctly in task 6 on page 11.



I wrote about me and my friend in task 4 on page 18.



I read the instructions and made a pop-up card in task 7 on page 19.



I unjumbled the words for places you see numbers in task 4 on page 29.



I wrote the correct words in the gaps in the text about frogs in task 4 on page 33.



I remember the six adjectives in task 3 on page 42 and I can spell them.



I wrote six sentences about the crocodile in task 4 on page 47.



I matched the sentences about the children on a school trip to the correct pictures in task 6 on page 57.



How many magic squirrels did you get?





Listening Checklist





I can recognise lots of words I know when they are spoken in my book.



I matched the names to the correct school bags in task 2 on page 6.



I like matching names to a picture of people by drawing a line.



I circled the correct answers about the alien in task 4 on page 23.



I can understand and write the numbers 1–20 when I hear them.



I pointed to the correct pictures of children in the house in task 6 on page 31.



I can choose the correct picture when I hear it described.



I put the pictures of the children in a café in the correct order in task 2 on page 38.



I can colour a picture when I listen to a description.



I circled the pictures with the correct colour in task 2 on page 64.



How many magic squirrels did you get?

Speaking Checklist

Check your progress, colour the stars!	ОК	Great
I can understand questions my teacher asks in English.		令公
I asked and answered questions about what is in a school bag in task 5 on page 7.		
I can talk about a picture using sentences, not just one word.		令公
I talked with my friend about what we do on our birthdays in task 2 on page 16.		
I can answer questions about pictures with short answers.		令公
I described my tree house in task 3 on page 30.		50
I enjoyed acting out ordering a meal in a café in task 5 on page 39.		令公
I can speak about myself and what I like doing.		50
I talked about the things I take to the beach in task 3 on page 52.	*	令公
It's fun to speak English in class.		50
_ * *		

Word list

Unit 1

bag *n* _____

blue *adj* _____

classroom n _____

colour n _____

crayon n _____

cupboard n _____

desk n _____

draw v _____

green *adj* _____

pen *n* ______

photo n _____

pink adj ______ poster n _____

purple adj _____

read v _____

ruler n _____

school n _____

talk v _____

write v _____

yellow adj _____

Unit 2

ball n _____

bat *n* _____

bike n _____

bird n _____



boat n _____

boots n _____

brown adj _____

camera n _____

catch v _____

clean adj _____

crocodile n _____

dirty adj _____

dog *n* ______

duck n _____

eat v _____

fish *n* ______

flower n _____

football n _____

handbag n _____

hit *v* _____

hold v _____

ice cream n _____

kick v _____

kite n _____

monkey n _____

paper *n* ______

park *n* _____

pick up v _____

picture n _____

ride v _____

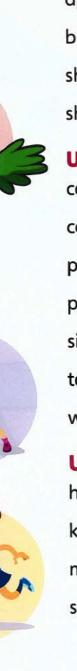
run v _____



skateboard n	bread n
sleep v	burger n
snake n	ear n
sun <i>n</i>	face n
throw v	foot/feet n
walk v	frog n
water n	giraffe n
Unit 3	goat n
balloon n	grape n
birthday n	happy adj
cake n	horse n
chair n	lemon n
clothes n	lemonade n
open v	lizard n
robot n	mango n
sing v	monster n
song <i>n</i>	onion n
toy n	orange <i>adj</i>
Unit 4	paint n
alien n	pea <i>n</i>
beach n	pear n
bear n	pineapple n
bed <i>n</i>	plane n
bedroom n	playground n
black adj	sad <i>adj</i>
board game <i>n</i>	sand n
hook n	soa n

shop <i>n</i>	jacket n
skateboarding n	jeans n
smile n	kiwi n
spider n	lime n
sweet(s) n	meatballs n
tail n	nose n
train n	pie n
TV n	potato n
watermelon n	sock <i>n</i>
white adj	street n
zoo n	teacher n
Unit 5	teddy (bear) n
banana n	tomato n
bookshop n	T-shirt n
bus n	Unit 6
chicken n	armchair n
chocolate n	bathroom n
clock n	dinner n
close v	guitar n
computer n	jellyfish n
doll n	kitchen n
door n	mirror n
egg <i>n</i>	piano n
glasses n	polar bear n
grandma n	scary adj
hat <i>n</i>	tree <i>n</i>
house n	wall n

Unit 7 breakfast n _____ carrot n _____ coconut n _____ juice n _____ lunch n _____ orange n _____ rice *n* ______ **Unit 8** baseball n _____ basketball n _____ cat n _____ clap v _____ sheep n _____





Unit 9

elephant n

shorts n _____

tennis n _____

window n _____

fly *v* _____

hippo n _____

jump *v* ______

shoe n _____

swim v _____

tiger n _____

zebra n _____



Unit 10

apple n _____

baseball cap n _____

shell n _____

ship *n* _____

Unit 11

car n _____

cow n _____

pencil n _____

phone n _____

sit v _____

tablet n _____

watch n _____

Unit 12

hand n _____

keyboard (computer) n _____

mouse (computer) n _____

sofa n _____



In your book ...



drawing, spaghetti, the moon, unicorns

Dislikes: sharks, lions, aliens, broccoli



Likes: sports, snow, skating, caves

Dislikes: water, dancing, umbrellas



Likes: carrot, music, eggs, apples, running, dancing, pears, grapes

Dislikes: candy, riding bikes, lettuce, oranges



Dislikes: blood. scary things



Likes: flying, reading stories

Dislikes: walking, hats, boots



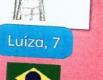
... from kids around the world

















Anna, 7





Likes: flying, burritos, spiders, dancing, red, eating

Dislikes: mushrooms, yellow, cats, black



Likes: balloons, bananas, apples

Dislikes: cleaning my room



Likes: pizza, apple juice, playing ball

Dislikes: ice cream, burgers, mice, cats



Likes: science, music, interesting animals, playing basketball

Dislikes: disorder, meat, destruction, black



Likes: plants

Dislikes: meat



Likes: reading, eating, joking, art

Dislikes: pickles, flies, the dark, cockroaches

















Adriana, 7







FUNSKIIS

Student's Book 2

Meet Sage the Squirrel, Checklist Buddy and friends, created by kids around the world, who guide and entertain you through this exciting journey.

Fun preparation for <u>Pre A1 Starters</u> covers **all** the skills you need to be ready on exam day:

- Practise exam tasks with the Professor
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- Assess your own work with Checklist Buddy
- Connect learning to your world with Think Big Giraffe

Topic-led lessons bring everything to life with songs, *Grammar fun*, animations and quirky photos!







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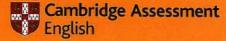
3

2

level

Where imagination sparks learning





Cambridge

120-139

100-119

80-99

English Scale



Cambridge English

Qualification

A2 Flyers

A1 Movers

Pre A1 Starters

Experts together

Our aim is to deliver the materials you tell us you need. Exclusive insights from test development and candidate performance guarantee expert content. The result is a unique Exam Journey in each course, ensuring every student is ready on exam day. From skills development to exam tasks, language discovery to real-world usage, we create better learning experiences, together.

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